

Managing Your Intervention Schedule - Math/Reading Intervention Database

Assigning a Student to Intervention

In order to easily see who should qualify for service, find students in a single grade level in the list view.

Sort by Selection Score by clicking on the underlined column title "Selection Score"

Detail Form	Student LastName, First Name	Selection Score	Intervention
<input type="checkbox"/>	Davis - Coleman, Guran	13.6	<input checked="" type="checkbox"/> Title
<input type="checkbox"/>	Nelson - Morgan,	15.2	<input checked="" type="checkbox"/> Title
<input type="checkbox"/>	Owens, Dameira	15.3	<input checked="" type="checkbox"/> Board Supported
<input type="checkbox"/>	Farrell, Noah	18.2	<input checked="" type="checkbox"/> WaitingList
<input type="checkbox"/>	Mcgregor, Devonte	19.3	<input checked="" type="checkbox"/> Exit
<input type="checkbox"/>	Gollatte, Sydney	25.1	<input checked="" type="checkbox"/> Refusal-Waiver
<input type="checkbox"/>	Sims, Romell	31.6	<input checked="" type="checkbox"/> Waiver-Alternative
<input type="checkbox"/>	Carrington Imari	31.6	<input checked="" type="checkbox"/> Prof-Alternative
<input type="checkbox"/>			<input checked="" type="checkbox"/> Withdrawn

Assign served students to Title or Board Supported intervention.

The green box after Intervention Status shows T or B if a current Intervention Schedule has been created for that student. Click on the green box to assign that student to Title or Board Supported Intervention beginning with current date. Enter or change schedule information on next screen....

First Name	Selection Score	Intervention Status
Alexander	0.0	<input type="checkbox"/> Prof-Alt/MS
Os, Keith	0.0	<input type="checkbox"/> Prof-Alt/MS
Telesia	11.3	<input checked="" type="checkbox"/> Title
Dalecia	11.0	<input checked="" type="checkbox"/> Title

To get to the Intervention Schedule screen with the currently found students, click on the Intervention Schedule button or choose Intervention Schedule from the Script Menu.

Time Period Scheduled	Reading Support Teacher	Student	Build Num	Grade Level	Create	Support StartDate	Support EndDate	Intervention Program	Classroom Teacher	Selection Score	Student
1040-1115	Raiz	Matthews, Bruce	35	1	<input checked="" type="checkbox"/> C	9/12/2005		Title	Berg, Rorie	65	D P F 202
1040-1115	Raiz	Pass, De'quon	35	1	<input checked="" type="checkbox"/> C	9/12/2005		Title	Berg, Rorie	63	D P F 238
1220-1255	Raiz	Davis, Jamiece	35	1	<input checked="" type="checkbox"/> C	9/12/2005		Title	Hertz,	39	D P F 243

Click on the "C" button to create an intervention record for that student.

Today's date will be entered as the start of support services. You can change it if necessary.

Enter the Support Teacher name and Time Period Scheduled. A pop up will display the time periods and teachers already entered for your school.

To close out an intervention record

Make sure all intervention information is correct (Support Teacher, Time Period, Start Date)

Enter the Support End Date.

The Intervention information will disappear from your Intervention Schedule screen since the student is no longer receiving intervention. To view detailed information about the student, including interventions that have been completed, click on the "D" Details button for that student.

Selection Score	Details	Progress	Selection	Stu
65	<input checked="" type="checkbox"/> D	<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> F	202
63	<input checked="" type="checkbox"/> D	<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> F	238
39	<input checked="" type="checkbox"/> D	<input checked="" type="checkbox"/> P	<input checked="" type="checkbox"/> F	243

Reports
<input type="checkbox"/> Selection Criteria Summary
<input checked="" type="checkbox"/> Intervention Summary

From the Main Menu, you can view/print a report of student interventions for this year by choosing selecting the grade levels or other criteria and choosing the Intervention Summary Report.

If there are errors in student records that have been closed you will need to e-mail S_Titchenal@chuh.org to have them fixed.