

Cleveland Heights-University Heights City School District

Pupil Progress Report - Second Grade

Student Doe, Jane

School Sample Report Card

Teacher _____

Year 2008-09

Attendance	Trimester	1	2	3	Total
	Absent				
	Tardy				

Individual & Social Development	1	2	3	Work Habits	1	2	3
Demonstrates confidence in learning				Completes work on time			
Resolves conflicts peacefully				Turns in homework			
Respects persons of authority				Produces neat work			
Works well with groups				Checks work carefully			
Respects property and rights of others				Responsible for own belongings			
Practices self-control				Follows directions			
Assumes responsibility for behavior				Organizes materials			
Follows school/classroom rules & directions				Works independently			
Accepts constructive suggestions				Listens attentively			
Asks for help after independent attempts				Participates in lessons			

Grade Level Expectations Key:
 + - Exceeds * - Meets X - Needs Improvement

Specials						<i>Keys:</i>		
<i>Trimester</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>
Art	1	2	3	1	2	3	O - Outstanding	T - Superior Effort
Music							S - Satisfactory	2 - Expected Effort
Physical Education							N - Needs Improvement	3 - Insufficient Effort

A CHECK (✓) INDICATES PROGRESS MADE TOWARD PROMOTION							
<p style="text-align: center;"><i>Trimester</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> </table> <p style="text-align: center; margin-top: 10px;"><i>Probable</i></p> <p style="text-align: center; margin-top: 10px;"><i>Questionable</i></p>	1	2					<p style="text-align: center; margin-top: 20px;"><i>It is recommended that this student be assigned to grade</i> _____</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p style="text-align: center;"><i>TeacherName</i> _____ <i>Date</i> _____</p>
1	2						

ENGLISH LANGUAGE ARTS

The numbers on the Reading Stages of Development Scale represent your child's progress at the 1st, 2nd and 3rd trimesters.

READING STAGES OF DEVELOPMENT	Getting Ready	Emergent (AB)	Early (CD-HI)	Transitional (J-KL)	Self-Extending (MN-QRS)	Advanced (TUV-WXYZ)
Grading Period:						

2nd Grade Range

Trimester

GRADE LEVEL EXPECTATIONS

+ Exceeds * Meets X Needs Improvement / Not assessed at this time

1	2	3	
Phonemic Awareness, Word Recognition and Fluency			
			Orally adds, deletes, segments and combines complex sounds within words
			Independently uses a variety of strategies to decode words
			Learns and retains grade level sight words
			Reads passages fluently with appropriate change of voice, timing and expression
Acquisition of Vocabulary			
			Identifies words and determines meaning through knowledge of word order and context clues
			Demonstrates understanding of synonyms, homonyms, antonyms, contractions, abbreviations and compound words
			Uses prefixes, root words and endings to figure out the meaning of a word
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies			
			Self-corrects most errors when reading
			Shows understanding of selection: main idea, details, sequence, story elements, etc.
			Makes predictions and answers literal, inferential and evaluative questions
			Chooses appropriate reading material and reads for enjoyment
Reading Applications: Informational, Technical and Persuasive Text			
			Identifies information in charts, diagrams, graphs and maps
			Uses table of contents, glossary, captions and illustrations to comprehend text
Reading Applications: Literary Text			
			Identifies the theme of a text, describes, characters and setting and compares/contrasts versions of the same story
			Retells the plot of the story
Writing Processes			
			Prewrites using strategies such as brainstorming, lists, webs and diagrams
			Organizes writing with a beginning, middle and end
			Uses sentence structure that makes statements, asks questions and shows feelings or emotions
			Edits writing to improve grammar, spelling, punctuation and capitalization
Writing Applications			
			Narrative: Writes stories that move through a logical sequence of steps and events (plot)
			Writes letters or invitations that include relevant information and follow letter format
			Research: Uses searching techniques and reports information to others
			Responses to Literature: Writes responses to stories by comparing text to other texts, or to personal experience
			Informal: Produces informal writings (messages, journals, notes and poems) for varied purposes
Writing Conventions			
			Prints neatly, spaces letters, words and sentences correctly
			Spells sight words, grade level and required words correctly
			Applies spelling rules and patterns
			Uses correct capitalization and punctuation
Communication: Oral and Visual			
			Delivers well-developed informational, descriptive and dramatic presentations
			Follows two- and three- step directions
			Demonstrates an understanding of language rules and uses clear diction, appropriate tone and volume

MATHEMATICS

Trimester

GRADE LEVEL EXPECTATIONS

1	2	3
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+ Exceeds * Meets X Needs Improvement / Not assessed at this time

Number, Number Sense and Operations		
		Demonstrates understanding of place value through hundreds place
		Classifies numbers as odd or even
		Counts money, makes change and records values to \$1.00 in written form
		Demonstrates understanding of fractions
		Demonstrates fluency in addition and subtraction through 18
		Adds and subtracts multiples of 10
		Models, represents and explains concepts relating to multiplication and division
		Uses estimation strategies to determine reasonable solutions
		Adds and subtracts two and three digit numbers
Data Analysis and Probability Standard		
		Collects, labels and organizes data to create graphs, tables and charts
		Reads, interprets and makes comparisons and predictions from data in graphs, tables and charts
		Lists possible outcomes and predicts whether outcomes are more, less or equally likely to occur
Geometry and Spatial Sense		
		Identifies, describes and compares attributes of two and three dimensional geometric figures (e.g., cube, square)
		Identifies and creates congruent/symmetrical figures
Measurement		
		Demonstrates an understanding of appropriate unit of measurement for length, weight, capacity, perimeter, etc. in both U.S. standard and metric measurement
		Tells time to the 5 minute interval on analog clocks and 1 minute on digital clocks
		Selects and uses appropriate unit of measurement
		Estimates and tests predictions relating to measurement
Patterns, Functions and Algebra		
		Describes, extends and creates a pattern or sequence of numbers
		Uses objects, pictures, numbers and symbols to represent a problem

SOCIAL STUDIES

SCIENCE

1	2	3
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1	2	3
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Understands concepts and terms relating to content standards		
		History
		People in Societies
		Geography
		Economics
		Government
		Citizenship Rights and Responsibilities
		Social Studies Skills and Methods

Understands concepts and terms relating to content standards		
		Earth and Space Science
		Life Sciences
		Physical Sciences
		Science and Technology
		Scientific Inquiry
		Scientific Ways of Knowing

*Grade Level Expectations Key: + Exceeds * Meets X Needs Improvement / Not assessed at this time*

COMMENTS

1st
Grading
Period

2nd
Grading
Period

3rd
Grading
Period

Conference Signatures*:

*(*A second conference may be requested by the teacher or parent.)*

Parent/Guardian

Student

Teacher

Date