



**Cleveland Heights -University Heights City School District  
Pupil Progress Report**

grade trimester  
**3 1**

Student:  
**Doe, Jane**

School: **Sample Report Card**

Teacher:

Year: **2008-09**

**ATTENDANCE**

	Trimester 1	2	3	Total
<b>Absent</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Tardy</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**HONORS**

	Trimester 1	2	3	
<b>Honor Roll</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>Honor Roll is 3.5 or above</i>
<b>Merit Roll</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>Merit Roll is 3.0-3.49</i>

**KEY**

Mark	Percentage	Effort	Current Level	Achievement
A	90% - 100%	1 Superior Effort	+ Exceeds grade level expectations	O Outstanding
B	80% - 89%	2 Satisfactory Effort	* Meets grade level expectations	S Satisfactory
C	70% - 79%	3 Insufficient Effort	X Needs Improvement to meet grade level expectations	N Needs Improvement
N	Below 70%		/ Not Assessed this grading periods	

**SUBJECTS**

	Trimester 1		2		3	
	Grade	Effort	Grade	Effort	Grade	Effort
<b>Reading</b>	<input type="text"/>					
<b>Writing</b>	<input type="text"/>					
<b>Spelling</b>	<input type="text"/>					
<b>Math</b>	<input type="text"/>					
<b>Science</b>	<input type="text"/>					
<b>Social Studies</b>	<input type="text"/>					

**SPECIALS**

	Trimester 1		2		3	
	Achievement	Effort	Achievement	Effort	Achievement	Effort
<b>Art</b>	<input type="text"/>					
<b>Music</b>	<input type="text"/>					
<b>Physical Education</b>	<input type="text"/>					

**LEARNING BEHAVIORS**

	Trimester 1	2	3
Demonstrates organization	<input type="text"/>	<input type="text"/>	<input type="text"/>
Works independently	<input type="text"/>	<input type="text"/>	<input type="text"/>
Works cooperatively	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows written directions	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows oral directions	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stays on task	<input type="text"/>	<input type="text"/>	<input type="text"/>
Completes classroom work on time	<input type="text"/>	<input type="text"/>	<input type="text"/>
Completes homework on time	<input type="text"/>	<input type="text"/>	<input type="text"/>
Produces quality work	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asks questions for clarification	<input type="text"/>	<input type="text"/>	<input type="text"/>
Expresses self clearly	<input type="text"/>	<input type="text"/>	<input type="text"/>

**SOCIAL BEHAVIORS**

	Trimester 1	2	3
Accepts constructive criticism	<input type="text"/>	<input type="text"/>	<input type="text"/>
Resolves conflict peacefully	<input type="text"/>	<input type="text"/>	<input type="text"/>
Demonstrates self control	<input type="text"/>	<input type="text"/>	<input type="text"/>
Accepts responsibility for behavior	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows school and classroom rules	<input type="text"/>	<input type="text"/>	<input type="text"/>
Interacts positively with peers and adults	<input type="text"/>	<input type="text"/>	<input type="text"/>

*Comments:*

**A CHECK (✓) INDICATES PROGRESS MADE TOWARD PROMOTION**

<table border="1"> <thead> <tr> <th>Trimester 1</th> <th>2</th> </tr> </thead> <tbody> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table> <p><b>On Track</b></p> <p><b>Needs Improvement</b></p>	Trimester 1	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<p><i>It is recommended that this student be assigned to grade _____</i></p> <hr/> <p><i>Teacher</i> _____ <i>Date</i> _____</p>
Trimester 1	2						
<input type="text"/>	<input type="text"/>						
<input type="text"/>	<input type="text"/>						

Doe, Jane

## Pupil Progress Report

3 1 2

Trimester

1 2 3

Key + Exceeds grade level expectations X Needs Improvement to meet grade level expectations  
\* Meets grade level expectations / Not assessed this trimester

Grade

  

Effort

  
Ohio Language Arts: Reading Standards
  
**Reading****Phonemic Awareness, Word Recognition and Fluency**

*Being able to read well by sounding out words, recognizing them by sight and reading out loud with ease and fluency.*

  
**Acquisition of Vocabulary**

*Being able to recognize clues in reading, ask questions, listen and converse with adults and peers.*

  
**Reading Process - Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

*Through reading, students will understand the basic concepts and meanings of different types of print materials.*

  
**Reading Applications - Informational, Technical and Persuasive Text**

*Reading, understanding, explaining and critiquing different kinds of written materials such as magazines, essays, maps and online sites.*

  
**Reading Applications - Literary Text**

*Organizing and interpreting results through collecting data to answer questions and solve problems, show relationships and make predictions about different types of literature (e.g., fables, tales, short stories).*

Jane excels at figuring out words by sounding out letters. She excels at determining the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues. She excels at establishing a purpose for reading (personal interest, suggestions from others). She excels at listing questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identifying answers. She excels at using details from the reading material to describe theme, main/central idea, characters and setting (time, location).

Jane is reading with ease with changes in tone, timing and expression to show understanding. She is using dictionaries, glossaries or technology to determine the meaning of words and how to pronounce them. She is summarizing texts, sequencing information accurately and including main ideas and details as appropriate using graphic organizers as a way to demonstrate comprehension. She is identifying the main/central idea and supporting details of the reading material. She is retelling the order in which things happen in a story.

Jane needs improvement using word families (e.g., -ite or -ate or -ould or -ight to sound out words). She needs improvement using prefixes and suffixes, contractions, abbreviations and root words to determine what words mean. She needs improvement making predictions, inferences and conclusions regarding events and possible outcomes from information in text. She needs improvement drawing conclusions from information in maps, charts, diagrams and graphs. She needs improvement understanding what defines a fairy tale, folk tale, poetry, fiction and non-fiction.

Doe, Jane

Trimester  
1 2 3

Key + Exceeds grade level expectations X Needs Improvement to meet grade level expectations  
\* Meets grade level expectations / Not assessed this trimester

Grade

Effort

# Writing

## Ohio Language Arts: Writing Standards

### Writing Process

*Using the steps of prewriting, drafting, revising and editing to publish different types of writing.*

### Writing Applications

*Learning about, using and choosing appropriate words for different kinds of writing, from letters to scientific reports, and for different audiences.*

### Writing Conventions

*Understanding and applying punctuation, grammar and spelling rules.*

### Research/Communication

*Knowing how to gather information in all subjects using different kinds of tools (e.g., books, computers, magazines) and communicate what is found. Delivering presentations on different topics for different types of audiences.*

Jane excels at developing a purpose (e.g. to inform, to entertain) and audience for writing. She excels at writing narratives that put events in order and develop characters.

Jane is developing a clear main idea for writing. She is writing a report that includes main idea and details from the reading. She is writing legibly. She is using punctuation accurately. She is choosing a topic for research from a list of questions, assigned topic or personal area of interest. She is sorting relevant information into categories about the topic.

Jane needs improvement using organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. She needs improvement writing responses and producing informal writing such as journals and poems after reading text such as a story or poem . She needs improvement correctly spelling most words, even difficult words. She needs improvement delivering an information or persuasive presentation that demonstrates language appropriate to purpose and audience.

Grade

Effort

# Spelling

## District Spelling Standards

### Learns Required Words

### Applies Spelling Patterns to Work

Doe, Jane

Trimester  
1 2 3

Key + Exceeds grade level expectations X Needs Improvement to meet grade level expectations  
\* Meets grade level expectations / Not assessed this trimester

Grade

# Math

Effort

## Ohio Math Standards

### **Numbers, Number Sense and Operations**

*Using number sense and number skills, from basic counting to paper and pencil calculations, to age-appropriate use of calculators and computers.*

### **Measurement**

*Making accurate measurements using the appropriate tools, terms and technology.*

### **Geometry and Spatial Sense**

*Identifying, classifying and analyzing one-, two- and three-dimensional objects, understanding their properties and using that knowledge to solve problems.*

### **Patterns, Functions and Algebra**

*Representing patterns and relationships using tables, graphs and symbols, and using them to solve problems.*

### **Data Analysis and Probability**

*Organizing and interpreting results through data collection to answer questions, solve problems, show relationships and make predictions.*

Jane excels at recognizing and providing a variety of equivalent forms of whole numbers. She excels at describing the properties of two-dimensional shapes and three-dimensional objects.

Jane is using mathematical language and symbols to compare numbers and to put them in order (e.g., less than, greater than, equal to,  $<$ ,  $>$ ,  $=$ ). She is identifying, reading and selecting appropriate units for measuring length, volume, weight and temperature. She is measuring weight, length and capacity to the nearest  $1/2$  or  $1/4$  unit as appropriate. She is describing the size of angles with respect to right angles.

Jane needs improvement counting money and making change using coins and paper bills up to \$10. She needs improvement estimating perimeter, area and volume. She needs improvement finding locations on a grid such as a graph or a map.

Doe, Jane

Trimester  
1 2 3

Key + Exceeds grade level expectations X Needs Improvement to meet grade level expectations  
\* Meets grade level expectations / Not assessed this trimester

Grade

## Science

Effort

### Ohio Science Standards

Earth and Space Science

Life Science

Physical Science

Science and Technology

Scientific Inquiry

Scientific Ways of Knowing

Jane excels at comparing the life cycles of different animals.

Jane is relating animal structures to the specific ways they survive.

Jane needs improvement classifying animals according to their characteristics.

Grade

## Social Studies

Effort

### Ohio Social Studies Standards

History

People in Societies

Geography

Economics

Government

Citizen Rights and Responsibilities

Social Studies Skills and Methods

Jane excels at being able to measure time by years, decades and centuries.

Jane is putting local historical events on a timeline.

Jane needs improvement describing changes in a community over time including physical and man-made features.