



**Cleveland Heights -University Heights City School District  
Pupil Progress Report**

grade **4** trimester **1**

Student:  
**Doe, Jane**

School: **Sample Report Card**

Teacher:

Year: **2008-09**

**ATTENDANCE**

	Trimester 1	2	3	Total
<b>Absent</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Tardy</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**HONORS**

	Trimester 1	2	3	
<b>Honor Roll</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>Honor Roll is 3.5 or above</i>
<b>Merit Roll</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>Merit Roll is 3.0-3.49</i>

**KEY**

Mark	Percentage	Effort	Current Level	Achievement
A	90% - 100%	1 Superior Effort	+ Exceeds grade level expectations	O Outstanding
B	80% - 89%	2 Satisfactory Effort	* Meets grade level expectations	S Satisfactory
C	70% - 79%	3 Insufficient Effort	X Needs Improvement to meet grade level expectations	N Needs Improvement
D	60% - 69%		/ Not Assessed this grading periods	
F	Below 60%			

**SUBJECTS**

	Trimester 1		2		3	
	Grade	Effort	Grade	Effort	Grade	Effort
<b>Reading</b>	<input type="text"/>					
<b>Writing</b>	<input type="text"/>					
<b>Spelling</b>	<input type="text"/>					
<b>Math</b>	<input type="text"/>					
<b>Science</b>	<input type="text"/>					
<b>Social Studies</b>	<input type="text"/>					

**SPECIALS**

	Trimester 1		2		3	
	Achievement	Effort	Achievement	Effort	Achievement	Effort
<b>Art</b>	<input type="text"/>					
<b>Music</b>	<input type="text"/>					
<b>Physical Education</b>	<input type="text"/>					

**LEARNING BEHAVIORS**

	Trimester 1	2	3
Demonstrates organization	<input type="text"/>	<input type="text"/>	<input type="text"/>
Works independently	<input type="text"/>	<input type="text"/>	<input type="text"/>
Works cooperatively	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows written directions	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows oral directions	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stays on task	<input type="text"/>	<input type="text"/>	<input type="text"/>
Completes classroom work on time	<input type="text"/>	<input type="text"/>	<input type="text"/>
Completes homework on time	<input type="text"/>	<input type="text"/>	<input type="text"/>
Produces quality work	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asks questions for clarification	<input type="text"/>	<input type="text"/>	<input type="text"/>
Expresses self clearly	<input type="text"/>	<input type="text"/>	<input type="text"/>

**SOCIAL BEHAVIORS**

	Trimester 1	2	3
Accepts constructive criticism	<input type="text"/>	<input type="text"/>	<input type="text"/>
Resolves conflict peacefully	<input type="text"/>	<input type="text"/>	<input type="text"/>
Demonstrates self control	<input type="text"/>	<input type="text"/>	<input type="text"/>
Accepts responsibility for behavior	<input type="text"/>	<input type="text"/>	<input type="text"/>
Follows school and classroom rules	<input type="text"/>	<input type="text"/>	<input type="text"/>
Interacts positively with peers and adults	<input type="text"/>	<input type="text"/>	<input type="text"/>

*Comments:*

**A CHECK (✓) INDICATES PROGRESS MADE TOWARD PROMOTION**

<table border="1"> <thead> <tr> <th colspan="2">Trimester</th> </tr> <tr> <th>1</th> <th>2</th> </tr> </thead> <tbody> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </tbody> </table> <p><b>On Track</b></p> <p><b>Needs Improvement</b></p>	Trimester		1	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<p><i>It is recommended that this student be assigned to grade _____</i></p> <hr/> <p><i>Teacher</i> _____ <i>Date</i> _____</p>
Trimester									
1	2								
<input type="text"/>	<input type="text"/>								
<input type="text"/>	<input type="text"/>								

Doe, Jane

## Pupil Progress Report

4 1 2

Trimester

1 2 3

Key + Exceeds grade level expectations X Needs Improvement to meet grade level expectations  
 \* Meets grade level expectations / Not assessed this trimester

Grade

  

Effort

  
Ohio Language Arts: Reading Standards
  
**Acquisition of Vocabulary**

*Being able to recognize clues in reading, ask questions, listen and converse with adults and peers.*

  
**Reading Process - Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

*Through reading, students will understand the basic concepts and meanings of different types of print materials.*

  
**Reading Applications - Informational, Technical and Persuasive Text**

*Reading, understanding, explaining and critiquing different kinds of written materials such as magazines, essays, maps and online sites.*

  
**Reading Applications - Literary Text**

*Organizing and interpreting results through collecting data to answer questions and solve problems, show relationships and make predictions about different types of literature (e.g., fables, tales, short stories).*

Jane excels at determining the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. She excels at comparing and contrasting information. She excels at selecting, creating and using graphic organizers to interpret textual information. She excels at understanding the meaning of main/central ideas and supporting details. She excels at identifying the speaker and recognizing the difference between first and third-person narration.

Jane is identifying the meanings of prefixes and suffixes to determine the meanings of words. She is predicting and supporting predictions using an awareness of new vocabulary, text structures and familiar plot patterns. She is answering literal, informational and evaluative questions to demonstrate comprehension of grade appropriate text. She is drawing conclusions from information in maps, charts, diagrams and graphs. She is determining the theme and whether it is implied or stated directly.

Jane needs improvement developing an understanding of new uses of words and their concepts such as similes, metaphors, synonyms, antonyms, homonyms. She needs improvement establishing a purpose for reading. (e.g. to find out, to interpret, to enjoy). She needs improvement identifying figurative language in literary works, including idioms, similes and metaphors.

Doe, Jane

Trimester  
1 2 3

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Grade  
    
Effort

# Writing

## Ohio Language Arts: Writing Standards

### Writing Process

*Using the steps of prewriting, drafting, revising and editing to publish different types of writing.*

### Writing Applications

*Learning about, using and choosing appropriate words for different kinds of writing, from letters to scientific reports, and for different audiences.*

### Writing Conventions

### Research/Communication

Jane excels at developing a purpose (e.g. to inform, to entertain) and audience for writing. She excels at writing letters such as thank you notes that include all the proper parts: date, proper salutation, body, closing and signature.

Jane is developing a clear main idea for writing. She is writing narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. She is writing legibly. She is using punctuation accurately. She is identifying a topic and questions for research and developing a plan for gathering information. She is creating categories to sort and organize relevant information charts, tables or graphic organizers.

Jane needs improvement using organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. She needs improvement writing responses to novels, stories and poems using the original text and prior knowledge. She needs improvement correctly spelling most words, even difficult words. She needs improvement using different ways of communicating such as oral (spoken), visual or written to present information.

Grade  
    
Effort

# Spelling

## District Spelling Standards

### Learns Required Words

### Applies Spelling Patterns to Work

Doe, Jane

Trimester  
1 2 3

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Grade

# Math

Effort

## Ohio Math Standards

### Numbers, Number Sense and Operations

*Using number sense and number skills, from basic counting to paper and pencil calculations, to age-appropriate use of calculators and computers.*

### Measurement

*Making accurate measurements using the appropriate tools, terms and technology.*

### Geometry and Spatial Sense

### Patterns, Functions and Algebra

*Representing patterns and relationships using tables, graphs and symbols, and using them to solve problems.*

### Data Analysis and Probability

*Organizing and interpreting results through data collection to answer questions, solve problems, show relationships and make predictions.*

Jane excels at rounding numbers to a given place value such as to the nearest 100 or 1,000. She excels at describing similarities and differences of two-dimensional shapes (e.g., squares, rectangles, parallelograms). She excels at using words, tables and graphs to describe and answer questions involving patterns and other mathematical relationships.

Jane is using place value concepts to represent numbers with numerals, words and models through millions and decimals through thousandths. She is identifying and selecting appropriate units to measure perimeter, area and volume. She is relating the number of units to the size of units used to measure an object. She is identifying and defining triangles based on angle measures (equiangular, right, acute and obtuse triangles) and side lengths (isosceles, equilateral and scalene triangles). She is using models and words to describe, extend and make generalizations of patterns.

Jane needs improvement recognizing and writing numbers in both fraction and decimal forms, such as  $5/10 = 0.5 =$  “five tenths.”. She needs improvement converting measurement units such as inches to feet, kilograms to grams or quarts to gallons. She needs improvement finding examples or models of points, lines and planes in everyday objects and in the environment. She needs improvement representing problem situations using equations (e.g.,  $5 + n = 7$ ) and inequalities (e.g.,  $m + 2 < 5$ ).

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Grade

# Science

Effort

## Ohio Science Standards

**Earth and Space Science**

**Life Science**

**Physical Science**

**Science and Technology**

**Scientific Inquiry**

**Scientific Ways of Knowing**

Jane excels at describing how wind, water and ice shape and reshape Earth's land surface by erosion/weathering and depositing them in other areas in the form of dunes, deltas, etc.

Jane is identifying how water exists in the air in different forms and where they appear in the water cycle.

Jane needs improvement describing evidence of changes on Earth's surface due to weathering, erosion, earthquakes, landslides, etc.

Grade

# Social Studies

Effort

## Ohio Social Studies Standards

**History**

**People in Societies**

**Geography**

**Economics**

**Government**

**Citizen Rights and Responsibilities**

**Social Studies Skills and Methods**

Jane excels at making timelines to show the order of important events in Ohio history. She excels at getting information about state issues from different sources such as atlases, encyclopedias, dictionaries, newspapers and computers.

Jane is explaining the causes and effects of the frontier wars on American Indians in Ohio and the United States. She is locating information using a glossary and index.

Jane needs improvement explaining how Ohio became a state, including the terms of the Northwest Ordinance.