

Cleveland Heights-University Heights City School District

Pupil Progress Report - Kindergarten

Student Doe, Jane

School Sample Report Card

Teacher _____

Year 2008-09

Attendance	Trimester	1	2	3	Total
	Absent				
	Tardy				

Individual & Social Development	1	2	3	Work Habits	1	2	3
Demonstrates confidence in learning				Completes work on time			
Resolves conflicts peacefully				Turns in homework			
Respects persons of authority				Produces neat work			
Works well with groups				Checks work carefully			
Respects property and rights of others				Responsible for own belongings			
Practices self-control				Follows directions			
Assumes responsibility for behavior				Organizes materials			
Follows school/classroom rules & directions				Works independently			
Accepts constructive suggestions				Listens attentively			
Asks for help after independent attempts				Participates in lessons			

Grade Level Expectations Key:
 + - Exceeds * - Meets X - Needs Improvement

Specials						<i>Keys:</i>		
<i>Trimester</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>	<i>Achievement</i>	<i>Effort</i>
Art	1	2	1	2	1	2	O - Outstanding	T - Superior Effort
Music							S - Satisfactory	2 - Expected Effort
Physical Education							N - Needs Improvement	3 - Insufficient Effort

A CHECK (✓) INDICATES PROGRESS MADE TOWARD PROMOTION							
<p style="text-align: center;"><i>Trimester</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> </table> <p style="text-align: center; margin-top: 10px;"><i>Probable</i></p> <p style="text-align: center; margin-top: 10px;"><i>Questionable</i></p>	1	2					<p style="text-align: center; margin-top: 20px;"><i>It is recommended that this student be assigned to grade</i> _____</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p style="text-align: center;"><i>TeacherName</i> _____ <i>Date</i> _____</p>
1	2						

ENGLISH LANGUAGE ARTS

The numbers on the Reading Stages of Development Scale represent your child's progress at the 1st, 2nd, and 3rd trimesters.

READING STAGES OF DEVELOPMENT	Getting Ready	Emergent (AB)	Early (CD-HI)	Transitional (J-KL)	Self-Extending (MN-QRS)	Advanced (TUV-WXYZ)
Trimester:						

Kindergarten Range

Trimester

GRADE LEVEL EXPECTATIONS

+ Exceeds * Meets X Needs Improvement / Not assessed at this time









1	2	3	
Phonemic Awareness, Word Recognition and Fluency			
			Recognizes and names capital/lower case letters A B C D E F G H I J K L M N O P Q R S T U V W X Y Z a b c d e f g h i j k l m n o p q r s t u v w x y z
			Identifies rhyming words
			Distinguishes the number of syllables in words by using rhythmic clapping, snapping or counting
			Identifies sounds of letters
			Orally blends spoken segments in words (i.e., c - a - t = cat)
			Identifies first/last name and simple words by sight (i.e., a, am, can, go, I, like, no, see, the)
Acquisition of Vocabulary			
			Understands new words from the context of conversations or from the use of pictures within a text
			Recognizes words, signs and symbols seen in everyday life
			Identifies words in common categories (i.e. color, number and direction words)
Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies			
			Moves from left to right and top to bottom
			Recognizes the difference between illustrations and print
			Visualizes information in texts and demonstrates this by drawing, discussing or dictating simple descriptions
			Predicts what will happen next, using pictures and content as a guide
			Asks and answers questions about material read aloud
Reading Applications: Informational, Technical and Persuasive Text			
			Recalls an oral selection: main idea, details, sequence, etc.
			Identifies and discusses simple maps, charts and graphs
Reading Applications: Literary Text			
			Identifies characters and setting of a story
			Retells a story that has been heard
			Knows the difference between fantasy (make believe) and reality (fact)
Writing Processes			
			Creates writing ideas by talking to others
			Writes from left to right and top to bottom
			Rereads his/her own writing
Writing Applications			
			Narrative: Writes simple stories using letters, words or pictures
			Research: Asks questions about a topic and uses books or observations to share information
			Informal: Dictates or writes informal writings (e.g., notes, labels, cards, signs) for various purposes
Writing Conventions			
			Prints upper and lower cases letters with correct spaces between the letters
			Prints first and last name using capital and lower case letters
			Leaves spaces between words when writing
Communication: Oral and Visual			
			Listens attentively to speakers, stories, poems and songs
			Follows simple oral directions
			Delivers simple information, descriptive and dramatic presentations about ideas or experiences in logical order
			Recites short poems, songs or nursery rhymes

MATHEMATICS

Trimester

GRADE LEVEL EXPECTATIONS

+ Exceeds * Meets X Needs Improvement / Not assessed at this time

1	2	3	
Number, Number Sense and Operations			
			Reads and writes numbers 0-20: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
			Compares and orders numbers to 10
			Determines "how many" in sets of 10 objects or less
			Compares the number of objects in sets
			Represents whole numbers through varying combinations of objects
			Counts to 20
			Constructs sets with the same number of objects in each set
			Identifies and states the value of a penny, nickel, dime and quarter
			Demonstrates joining of equal groups or separating into equal groups.
			Demonstrates adding and subtracting of objects
			Recognizes the number of items in a set up to 5 without counting
Data Analysis and Probability			
			Gathers, sorts and interprets data
			Arranges objects according to attributes such as use, size, color and shape
Geometry and Spatial Sense			
			Identifies position (i.e., below, above, under, beside, inside, outside, between, in front of, behind)
			Identifies and sorts two and three dimensional objects <div style="display: flex; justify-content: space-around; align-items: center;">         </div>
Measurement			
			Compares units of time (day, week, month, year) in general terms
			Measures length and capacity using uniform objects in the environment
			Compares and orders objects of different lengths, areas, weights and capacities
Patterns, Functions and Algebra			
			Sorts, classifies and orders objects by size, number and other properties
			Identifies, creates and copies sequences of sounds, shapes, motions and numbers
			Describes and creates simple patterns

SOCIAL STUDIES

SCIENCE

1	2	3	
Understands concepts and terms relating to content standards			
			History
			People in Societies
			Geography
			Economics
			Government
			Citizenship Rights and Responsibilities
			Social Studies Skills and Methods

1	2	3	
Understands concepts and terms relating to content standards			
			Earth and Space Science
			Life Sciences
			Physical Sciences
			Science and Technology
			Scientific Inquiry
			Scientific Ways of Knowing

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COMMENTS

1st Grading Period

2nd Grading Period

3rd Grading Period

Conference Signatures*:

*(*A second conference may be requested by the teacher or parent.)*

Parent/Guardian

Student

Teacher

Date