

# Third Grade State Achievement Tests

## Item Distribution Across Standards

### READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks	Practice Test	Oct 2003	March 2004	Oct 2004	March 2005	October 2005	March 2006	
<b>ACQUISITION OF VOCABULARY</b>		<b>6</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>4</b>	<b>5</b>	
Context Clues	A	1	4	5	4	3	2	0
High Frequency Sight words	B	0	0	0	0	0	0	0
Contractions, Abbrev., Roots, Compounds, Affixes	C	3	2	2	4	3	1	2
Synonyms, Antonyms	D	2	2	3	0	2	0	2
Resources-Dictionaries, Glossaries	E	0	1	1	1	1	1	1
<b>READING PROCESS</b>		<b>17</b>	<b>15</b>	<b>19</b>	<b>18</b>	<b>19</b>	<b>8</b>	<b>10</b>
Est. Purpose for Reading	A	0	2 S	5 E	1	4 S	0	0
Prediction	B	1	1	2 S	5 E	4 E	1	0
Draw Conclusions	C	2	3	2	5 S	2	2	6 E
Summarize; Compare/Contrast In and Between Text	D	8 EE	4 S	3 S	0	0	0	0
Comprehension: Literal, Inferential, Evaluative	E	6 SS	5	7 S	7 SS	9 SS	5 SE	4
<b>READING APPLICATION: Informational</b>		<b>10</b>	<b>15</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>4</b>	<b>7</b>
Text Features to Comprehend	A	2 S	4 S	1	1	3 S	0	1
Ask Clarifying Questions	B	1	2	1	2	2	2	1
Central Idea/Details	C	7 SE	5 S	9 SE	6 E	6 E	2 S	5 E
Visual Aids to Gain Information	D	0	4 E	0	1	0	0	0
Evaluate 2/3 step directions	E				2 S		0	0
<b>READING APPLICATION: Literary Text</b>		<b>3</b>	<b>10</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>8</b>	<b>3</b>
Plot-Compare/Contrast	A	0	0	0	0	0	0	1
Main Idea, Characters, Setting	B	3 S	6 E	5 E	8 E	7 E	6 E	0
Characteristics of Genre	C	0	1	1	0	1	0	1
Author's Word Choices, Figurative Language	D	0	2	1	2	1	1	0
Theme	E	0	1	2	0	1	1	1
<b>TOTAL</b>		<b>36</b>	<b>49</b>	<b>49</b>	<b>49</b>	<b>49</b>	<b>24 *</b>	<b>25 *</b>

\*Released items only.

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.