

Third Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks	Practice Test	Oct 2003	March 2004	Oct 2004	March 2005	October 2005	March 2006	October 2006	May 2007
ACQUISITION OF VOCABULARY		6	9	11	9	9	9	10	10
Context Clues	A	1	4	5	4	3	4	3	4
High Frequency Sight words	B	0	0	0	0	0	0	0	0
Contractions, Abbrev., Roots, Compounds, Affixes	C	3	2	2	4	3	3	1	3
Synonyms, Antonyms	D	2	2	3	0	2	1	4	3
Resources-Dictionaries, Glossaries	E	0	1	1	1	1	1	2	0
READING PROCESS		17	15	19	18	19	18	18	16
Est. Purpose for Reading	A	0	2 S	5 E	1	4 S	0	4 SS	1
Prediction	B	1	1	2 S	5 E	4 E	1	1	0
Draw Conclusions	C	2	3	2	5 S	2	2	6 ES	2 S
Summarize; Compare/Contrast In and Between Text	D	8 EE	4 S	3 S	0	0	8 ESS	2 S	1
Comprehension: Literal, Inferential, Evaluative	E	6 SS	5	7 S	7 SS	9 SS	7 S	10	12 SE
READING APPLICATION: Informational Text		10	15	11	12	11	11	12	15
Text Features to Comprehend	A	2 S	4 S	1	1	3 S	4 E	2	0
Ask Clarifying Questions	B	1	2	1	2	2	3	2	5 S
Central Idea/Details	C	7 SE	5 S	9 SE	6 E	6 E	4 S	8 ES	10 ES
Visual Aids to Gain Information	D	0	4 E	0	1	0	0	0	0
Evaluate 2/3 step directions	E				2 S		0	0	0
READING APPLICATION: Literary Text		3	10	9	10	10	11	10	8
Plot-Compare/Contrast	A	0	0	0	0	0	1	5 E	1
Main Idea, Characters, SE	B	3 S	6 E	5 E	8 E	7 E	8 E	7 E	4 E
Characteristics of Genre	C	0	1	1	0	1	0	1	0
Author's Word Choices, Figurative Language	D	0	2	1	2	1	2	0	2
Theme	E	0	1	2	0	1	1	1	1
TOTAL		36	49	49	49	49	49	49	49

*None Released

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.