

Fourth Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006
ACQUISITION OF VOCABULARY		4	9	4
Context Clues	A	2	6	3
Analogies/Word Relationships	B	0	0	1
Connotation/Denotation	C	0	0	0
Word Origins/Abbreviations	D	0	0	0
Roots/Affixes	E	1	0	0
Resources-Dictionaries, etc.	F	1	3	0
READING PROCESS		11	17	8
Purpose for Reading	A	0	2 S	0
Summarizing, Predicting, C/C	B	4 S	6 SS	6 SS
Responding to Questions	C	7 S	9 S	2
Self-Monitoring	D	0	0	0
READING APPLICATION: Informational Text		4	10	4
Text Features/Inferences	A	2 S	0	0
C/E, F/O	B	0	5 S	3 S
Main Idea	C	0	4 E	1
Persuasive Techniques	D	0	0	0
Draw Conclusions	E	0	0	0
Summarizing- Main Ideas/Details	F	2 S	1	0
READING APPLICATION: Literary Text		8	13	7
Character Analysis	A	6 E	2	2
Setting	B	0	0	0
Plot	C	0	8 ES	4 E
Point of View	D	1	2	0
Theme	E	0	1	1
Characteristics of Genre	F	0	0	0
Figurative Language/Mood	G	1	0	0
TOTAL		27	49	23 *

*Released items only.

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.