

Fourth Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006	May 2007
ACQUISITION OF VOCABULARY		4	9	9	9
Context Clues	A	2	6	6	4
Analogies/Word Relationships	B	0	0	2	0
Connotation/Denotation	C	0	0	0	1
Word Origins/Abbreviations	D	0	0	0	0
Roots/Affixes	E	1	0	1	1
Resources-Dictionaries, etc.	F	1	3	0	2
READING PROCESS		11	17	16	16
Purpose for Reading	A	0	2 S	0	2
Summarizing, Predicting, C/C	B	4 S	6 SS	10 SSS	6 SS
Responding to Questions	C	7 S	9 S	6 S	8
Self-Monitoring	D	0	0	0	0
READING APPLICATION: Informational Text		4	10	13	12
Text Features/Inferences	A	2 S	0	2	4 E
C/E, F/O	B	0	5 S	0	2
Main Idea	C	0	4 E	6 ES	0
Persuasive Techniques	D	0	0	1	0
Draw Conclusions	E	0	0	2	0
Summarizing- Main Ideas/Details	F	2 S	1	0	6 E
READING APPLICATION: Literary Text		8	13	11	12
Character Analysis	A	6 E	2	2	7 ES
Setting	B	0	0	0	0
Plot	C	0	8 ES	6 ES	0
Point of View	D	1	2	1	1
Theme	E	0	1	2	2
Characteristics of Genre	F	0	0	0	1
Figurative Language/Mood	G	1	0	0	1
TOTAL		27	49	49	49

*Released items only.

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.

Prepared by Testing
August 2007