

Fifth Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006
ACQUISITION OF VOCABULARY		4	8	4
Context Clues	A	1	6	3
Analogies/Word Relationships	B	0	1	0
Connotation/Denotation	C	2	0	0
Word Origins/Abbreviations	D	0	0	0
Roots/Affixes	E	0	1	0
Resources-Dictionaries, etc.	F	1	0	1
READING PROCESS		9	17	8
Purpose for Reading	A	0	0	0
Summarizing, Predicting, C/C	B	4 SS	6 SS	1
Responding to Questions	C	5	11 SS	7 SS
Self-Monitoring	D	0	0	0
READING APPLICATION: Informational Text		9	11	7
Text Features/Inferences	A	0	0	0
C/E, F/O	B	1	3	2
Main Idea	C	0	6 E	0
Persuasive Techniques	D	0	0	0
Draw Conclusions	E	0	0	0
Summarizing- Main Ideas/Details	F	8 EE	2 S	5 E
READING APPLICATION: Literary Text		9	13	7
Character Analysis	A	1	8 ES	2
Setting	B	0	0	0
Plot	C	5 E	1	4 E
Point of View	D	0	1	0
Theme	E	0	1	0
Characteristics of Genre	F	0	0	0
Figurative Language/Mood	G	3	2	1
TOTAL		31	49	26 *

* Released items only.

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.