

# Fifth Grade State Achievement Tests

## Item Distribution Across Standards

### READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006	May 2007
<b>ACQUISITION OF VOCABULARY</b>		<b>4</b>	<b>8</b>	<b>8</b>	<b>9</b>
Context Clues	A	1	6	5	4
Analogies/Word Relationships	B	0	1	0	2
Connotation/Denotation	C	2	0	0	0
Word Origins/Abbreviations	D	0	0	0	0
Roots/Affixes	E	0	1	0	0
Resources-Dictionaries, etc.	F	1	0	3	3
<b>READING PROCESS</b>		<b>9</b>	<b>17</b>	<b>17</b>	<b>16</b>
Purpose for Reading	A	0	0	0	1
Summarizing, Predicting, C/C	B	4 SS	6 SS	5 SS	9 SSSS
Responding to Questions	C	5	11 SS	12 SS	6
Self-Monitoring	D	0	0	0	0
<b>READING APPLICATION: Informational Text</b>		<b>9</b>	<b>11</b>	<b>12</b>	<b>11</b>
Text Features/Inferences	A	0	0	1	3
C/E, F/O	B	1	3	5 S	3 S
Main Idea	C	0	6 E	0	0
Persuasive Techniques	D	0	0	0	0
Draw Conclusions	E	0	0	0	0
Summarizing- Main Ideas/Details	F	8 EE	2 S	6 E	5 E
<b>READING APPLICATION: Literary Text</b>		<b>9</b>	<b>13</b>	<b>12</b>	<b>13</b>
Character Analysis	A	1	8 ES	4	4 S
Setting	B	0	0	0	1
Plot	C	5 E	1	4 E	4 E
Point of View	D	0	1	0	0
Theme	E	0	1	3 S	2
Characteristics of Genre	F	0	0	0	0
Figurative Language/Mood	G	3	2	1	2
<b>TOTAL</b>		<b>31</b>	<b>49</b>	<b>49</b>	<b>49</b>

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.

Prepared by Testing  
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