

Sixth Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2006	May 2007
ACQUISITION OF VOCABULARY		4	8	8
Context Clues	A	1	3	3
Analogies/Word Relationships	B	2 S	0	5
Connotation/Denotation	C	0	2	0
Word Origins/Abbreviations	D	0	0	0
Roots/Affixes	E	1	1	0
Resources-Dictionaries, etc.	F	0	2	0
READING PROCESS		4	12	11
Purpose for Reading	A	0	1	2
Summarizing, Predicting, C/C	B	0	5 SS	1
Responding to Questions	C	4	6 S	8 SS
Self-Monitoring	D	0	0	0
READING APPLICATION: Informational Text		3	17	14
Text Features/Inferences	A	0	2	0
C/E, F/O	B	2 S	5 S	8 SE
Main Idea	C	0	5 E	0
Persuasive Techniques	D	0	4 S	3
Draw Conclusions	E	1	1	0
Summarizing- Main Ideas/Details	F	0	0	3 S
READING APPLICATION: Literary Text		9	12	16
Character Analysis	A	2	5 E	5 E
Setting	B	0	1	3 S
Plot	C	4 E	1	2 S
Point of View	D	0	0	1
Theme	E	2	3 S	1
Characteristics of Genre	F	1	1	0
Figurative Language/Mood	G	0	1	4
TOTAL		20	49	49

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.