

Seventh Grade State Achievement Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

| STANDARD/Benchmarks | | Practice Test | March 2006 | May 2007 |
|--|---|------------------|---------------|-------------|
| ACQUISITION OF VOCABULARY | | 3 | 8 | 8 |
| Context Clues | A | 1 | 5 | 4 |
| Analogies/Word Relationships | B | 0 | 1 | 2 S |
| Connotation/Denotation | C | 1 | 0 | 0 |
| Word Origins/Abbreviations | D | 0 | 0 | 0 |
| Roots/Affixes | E | 0 | 1 | 0 |
| Resources-Dictionaries, etc. | F | 1 | 1 | 2 |
| READING PROCESS | | 5 | 12 | 12 |
| Purpose for Reading | A | 1 | 0 | 2 |
| Summarizing, Predicting, C/C | B | 3 S | 7 SSS | 5 SS |
| Responding to Questions | C | 1 | 5 | 5 S |
| Self-Monitoring | D | 0 | 0 | 0 |
| READING APPLICATION: Informational Text | | 5 | 14 | 15 |
| Text Features/Inferences | A | 2 | 0 | 2 |
| C/E, F/O | B | 0 | 1 | 6 E |
| Main Idea | C | 0 | 4 E | 0 |
| Persuasive Techniques | D | 3 S | 7 S | 6 |
| Draw Conclusions | E | 0 | 2 | 1 |
| Summarizing- Main Ideas/Details | F | 0 | 0 | 0 |
| READING APPLICATION: Literary Text | | 8 | 13 | 12 |
| Character Analysis | A | 5 E | 1 | 5 E |
| Setting | B | 0 | 2 S | 3 S |
| Plot | C | 0 | 0 | 0 |
| Point of View | D | 1 | 1 | 2 |
| Theme | E | 0 | 2 | 0 |
| Characteristics of Genre | F | 1 | 0 | 0 |
| Figurative Language/Mood | G | 1 | 7 E | 2 |
| TOTAL | | 21 | 47 | 47 |

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.