

Eighth Grade State Achievement Tests Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006
ACQUISITION OF VOCABULARY		4	8	4
Context Clues, Text Structures	A	1	3	2
Analogical Statements	B	0	0	0
Figurative Language	C	2	0	2
Events' Impact on English Language	D	0	5	0
Roots/Affixes	E	1	0	0
Resources-Dictionaries, etc.	F	0	0	0
READING PROCESS		7	10	6
Comprehension Strategies	A	5 E	6	2
Responding to Levels of Questions	B	2	4 S	4 S
Self-Monitoring Strategies	C	0	0	0
READING APPLICATION: Informational Text		7	14	8
Text Features/Organizational Structures	A	2 S	3	1
Rhetorical Devices, Inferences	B	1	2	1
Graphics to Promote Author's Purpose	C	1	1	4 E
Author's Purpose, Argument, View Point	D	3	8 ES	2
Critique Author's Development of Ideas	E	0	0	0
READING APPLICATION: Literary Text		5	16	8
Character Affect on Plot	A	1	3	2
Setting/Point of View	B	1	1	2
Plot/Conflict	C	2 S	3 S	4 E
Similar Themes Across Works	D	0	0	0
Genre to Express Theme	E	1	2	0
Figurative Language, Literary Tech.	F	0	7 ES	0
TOTAL		23	48	26 *

* Released items only.

"S" indicates that a 2 point short answer is included in this point total.

"E" indicates that a 4 point extended response is included in this point total.