

Eighth Grade State Achievement Tests Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		Practice Test	March 2005	March 2006	May 2007
ACQUISITION OF VOCABULARY		4	8	8	8
Context Clues, Text Structures	A	1	3	4	4
Analogical Statements	B	0	0	0	0
Figurative Language	C	2	0	4 S	1
Events' Impact on English Language	D	0	5	0	2 S
Roots/Affixes	E	1	0	0	0
Resources-Dictionaries, etc.	F	0	0	0	1
READING PROCESS		7	10	11	10
Comprehension Strategies	A	5 E	6	3	5 S
Responding to Levels of Questions	B	2	4 S	8 S	5
Self-Monitoring Strategies	C	0	0	0	0
READING APPLICATION: Informational Text		7	14	17	17
Text Features/Organizational Structures	A	2 S	3	6 S	8 E
Rhetorical Devices, Inferences	B	1	2	2	4 S
Graphics to Promote Author's Purpose	C	1	1	4 E	2
Author's Purpose, Argument, View Point	D	3	8 ES	5	3
Critique Author's Development of Ideas	E	0	0	0	0
READING APPLICATION: Literary Text		5	16	12	13
Character Affect on Plot	A	1	3	2	2
Setting/Point of View	B	1	1	3	0
Plot/Conflict	C	2 S	3 S	5 E	3 S
Similar Themes Across Works	D	0	0	0	0
Genre to Express Theme	E	1	2	0	2
Figurative Language, Literary Tech.	F	0	7 ES	2 S	6 E
TOTAL		23	48	48	48

"S" indicates that a 2 point short answer is included in this point total.
"E" indicates that a 4 point extended response is included in this point total.

Prepared by Testing
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