

Ohio Graduation Tests

Item Distribution Across Standards

READING

Points assigned to each standard and benchmark

STANDARD/Benchmarks		March 2004	March 2005	March 2006	March 2007
ACQUISITION OF VOCABULARY		8	8	8	8
Context Clues, Text Structures	A	3	4	5 S	4 S
Analogical Statements	B	2	0	0	0
Figurative Language	C	1	1	1	3
Events' Impact on English Language	D	0	2 S	1	0
Roots/Affixes	E	2	1	1	1
Resources-Dictionaries, etc.	F	0	0	0	0
READING PROCESS		10	12	11	9
Comprehension Strategies	A	5	7 SS	1	3
Responding to Levels of Questions	B	5 S	5	10 S	6 S
Self-Monitoring Strategies	C	0	0	0	0
	D		0	0	0
READING APPLICATION: Informational Text		18	17	16	17
Text Features/Organizational Structures	A	2	8 SS	4 E	2
Rhetorical Devices, Inferences	B	6	4	2	1
Graphics to Promote Author's Purpose	C	2 S	0	2 S	0
Author's Argument, Perspective, View Point	D	8 ES	5	8	13 ES
Critique Author's Development of Ideas	E	0	0	0	1
READING APPLICATION: Literary Text		12	11	13	14
Character Affect on Plot	A	8 E	1	0	4 S
Setting/Point of View	B	0	0	0	1
Plot/Conflict	C	1	5 E	1	1
Similar Themes Across Works	D	0	0	0	4 E
Genre to Express Theme	E	2 S	0	9 ES	0
Figurative Language, Literary Techniques	F	1	5 S	3	3
Author Techniques for Style	G	0	0	0	1
TOTAL		48	48	48	48

"S" indicates that a 2 point short answer is included in this point total.
 "E" indicates that a 4 point extended response is included in this point total.